

Director's Report on Developmental Progress Assessment

Date of Visit: 20-10-2025

Child's Name: Malek Tamer Atia Ahmed

Date of Birth: 03-10-2015

Gender: Male

Guardian: SEC

Overview:

Malek visited our center for a developmental progress assessment. The evaluation revealed **information processing delays** and **global developmental delays** that have led to **learning difficulties** impacting both academic and adaptive functioning.

The child's medical history indicates **early delivery** and **episodes of hypoxia**, with a **positive MRI for abnormal brain development**. These factors confirm a **biological foundation** for his developmental delays. Despite these early challenges, Malek successfully overcame prior **motor delays**, which highlights his positive neuroplastic potential and ability to respond to targeted intervention.

The current assessment confirms that the child **does not score as a case of autism or ADHD**, but rather presents with learning and processing challenges that can be improved through structured therapy and continued developmental support. Further biological analysis is recommended to refine the individualized intervention plan.

Recommended Plan:

1) Development Protocol for Information Processing

- Continue the **development protocol** for **4 months**, followed by an **in-person reassessment**.
 - Reevaluate the intervention plan and establish a baseline during the next visit.
 - Continue with structured and consistent intervention focusing on cognitive processing, memory, and learning strategies.
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2) Recommended Tests through Neurazon (Canada)

Please note that these are **external recommendations**, provided to support a deeper understanding of the child's unique biology and are **not obligatory**. These tests are **not performed directly through our centers** but through Neurazon's international network.

3) Recommended Therapy

- **Rehabilitation Therapy – Plasticity Therapy:**
Begin **intensive therapy as soon as possible**, focusing on cognitive rehabilitation, working memory, and visual-motor integration.
 - **Speech and Occupational Therapy:**
To continue as supportive modalities targeting comprehension, coordination, and academic readiness.
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Notes on External Testing (Neurazon – Canada)

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified laboratories worldwide. These analyses aim to explore potential biological and metabolic contributors to the child's developmental profile.

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Parents are encouraged to follow the plan provided by Neurazon for further information on the testing process, timelines, and interpretation of results.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with ongoing therapy and growth. The recommended tests are external and conducted through **Neurazon (Canada)** for informational and supportive purposes only.

This report is valid for **4 months** from the date of assessment.



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Signature:

EICADD Center

Center's Leading Staff:

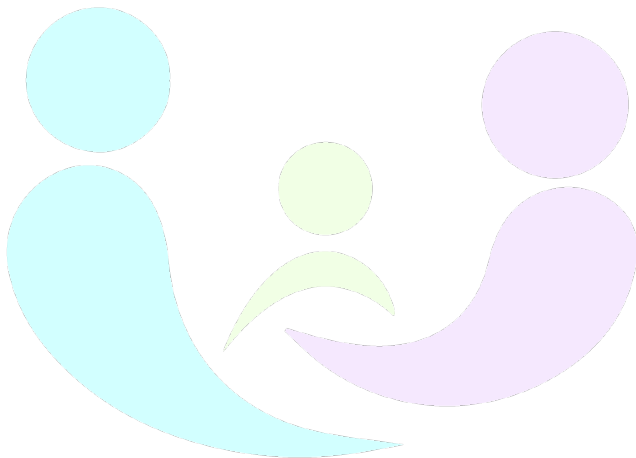
Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director

Dr. Noraldin Al-Dani



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