# **Early Intervention Center**

for Autism and Developmental Disorders



**Director's Report on Developmental Progress Assessment** 

Date of Assessment: 05-05-2025 Child's Name: Ali Taheri Date of Birth: 28-10-2015

Gender: Male Guardian: Nader

#### **Assessment Summary:**

Ali Taheri was evaluated in person at our center on May 5, 2025. The assessment revealed the presence of **information processing delays**, **intellectual developmental delays**, and **acquired features of autism**. While Ali does not meet the criteria for a definitive autism diagnosis, the observed symptoms suggest cognitive and processing impairments requiring structured intervention. Further analysis is necessary to clarify contributing factors and guide targeted therapy.

#### **Recommended Plan:**

#### 1. Development Protocol for Information Processing:

- Begin an individualized, non-medicinal development protocol
- Duration: 4 months
- In-person reassessment recommended after this period
- Establish a developmental baseline and adjust plan accordingly
- Continued implementation of neurocognitive exercises and therapeutic techniques

#### 2. Recommended Tests:

Precision Health Analysis – Neurazon (Canada)

Saliva sample

Estimated result time: ~4 months (business days)

Purpose: In-depth analysis of contributing neurological, genetic, and metabolic factors

• Neuronal Growth Factors Absorption Analysis – Neurazon (Canada)

Hair sample

Estimated result time: ~2 months (business days)

Purpose: Assess efficiency of nutrient and neuro-supportive factor absorption

Recommended to be repeated every 6–12 months for monitoring

#### 3. Recommended Therapy:

• Neuroplasticity Therapy (Intensive)

Frequency: 2–3 sessions per week

Focus: Enhance neural connectivity, cognitive regulation, and sensory integration

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**مركـز التـدخــل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمــو

### **Conclusion:**

Ali shows signs of acquired developmental challenges that are modifiable with early and targeted therapy. A continued multidisciplinary approach is necessary to track improvement and support cognitive, social, and emotional growth. This is a developmental assessment for rehabilitation purposes and not a final medical diagnosis as the child is capble of improving.

## **Signature:**

**EICADD Center Director** 





