Early Intervention Center

for Autism and Developmental Disorders



مركنز التدخيل المبك للتوحّد واضطرابات النمـو

Director's Report on Developmental Progress Assessment

Date of Visit: 02-08-2025

Child's Name: Serene-Ali Suleiman

Date of Birth: 12-01-2018

Age: 7 years Gender: Male Guardian: Ali

Overview:

Serene-Ali Suleiman was assessed at our center for developmental progress. The evaluation indicates information processing delays and general developmental delays, resulting in learning difficulties. The child does not meet the criteria for ADHD, ADD, or Autism Spectrum Disorder (ASD).

It is noted that the child was previously on anti-epileptic medication but has since stopped. Considering the learning difficulties and developmental profile, further detailed analyses are recommended to determine underlying causes and support a personalized intervention plan.

Recommended Plan:

- 1. Development Protocol for Information Processing
 - o Continue for 4 months, followed by a reassessment (preferably in person).
 - o Establish a new baseline and adjust the intervention plan according to progress.
 - o Continue the intervention plan as guided by follow-up assessments.
- 2. Recommended Analyses through Neurazon (Canada):
 - Please refer to their report and assessment. These analyses are not done at EICADD.
- 3. Recommended Therapy:
 - Neuroplasticity Rehabilitation Therapy (Intensive, 2–3 sessions per week, can start in Jordan or UAE)

END OF REPORT



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Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





END OF REPORT



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