

Director's Report on Developmental Progress Assessment

Date of Visit: 28-07-2025

Child's Name: Nidal Abdallah Alrimawi

Date of Birth: 08.02.2022

Overview:

Nidal Abdallah Alrimawi was assessed at our center for developmental progress. The evaluation indicated that the child presents with **information processing delays** and **developmental delays**, along with **hyperlexia-like features**. These characteristics are considered **acquired features of autism**, emerging as a result of the underlying developmental concerns.

While Nidal does not meet the criteria for a classical autism diagnosis, the assessment suggests that the delays have led to behaviors and patterns commonly associated with autism spectrum features. It is important to emphasize that these signs are **acquired and modifiable** through proper intervention and support.

Further analysis is strongly recommended to determine the underlying factors contributing to these delays and to design a personalized intervention plan.

Recommended Plan:

1. Development Protocol for Information Processing

- Implement for a period of **4 months**
- Reevaluate the child afterward, preferably through **an in-person follow-up**
- Establish a new baseline based on the child's progress
- Adjust and continue the intervention plan accordingly

Recommended Tests through Neurazon (Canada):

To better understand the biological and physiological causes contributing to the child's condition, the following tests are recommended:

Please refer to the plan provided by Neurazon for further information. Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly.

Recommended Therapy:

- **Rehabilitation therapy** focusing on cognitive and sensory-motor skills
- **Neuroplasticity rehabilitation therapy**
 - Frequency: **2–3 sessions per week**
 - Can be implemented both in the **UAE and Jordan** based on location and availability

Follow-Up Plan:

- **Reassessment** after 4 months to measure progress
- Adjust therapy and support as needed based on reevaluation results

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile.

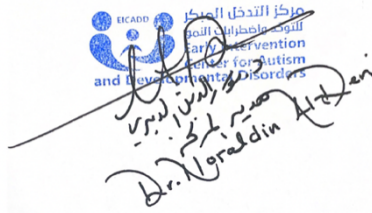
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraldin Al-Dan