

Director's Report on Developmental Progress Assessment

Date of Visit: 24-08-2025

Child's Name: Jad-Khaled Hejazi

Date of Birth: 16-11-2014

Gender: Male

Guardian: Khaled

Overview

Jad-Khaled was first evaluated **online** and is now assessed **in person**. He carries a diagnosis of **Coffin–Lowry syndrome**, which is affecting his general development, including **motor abilities**. He also presents with **speech** and **intellectual developmental delays**. Encouragingly, he **improved on the first protocol**; however, additional targeted assessment is required to refine his plan and sustain progress.

Recommended Plan

1) Development Protocol for Information Processing

- Implement a structured protocol for **4 months** focusing on attention, processing speed, working memory, comprehension, and motor planning.
- **Reevaluate in person** after 4 months to establish a new baseline and adjust goals.
- Continue and adapt the intervention according to measured progress.

2) Recommended Tests Needed (through Canada – Neurazon)

The tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**. Please refer to their report and assessment.

(Additional specialty follow-up with genetics/neurology/physiotherapy and, if indicated for Coffin–Lowry, cardiology/orthopedics is advised to coordinate care.)

3) Therapy

- **Neuroplasticity Rehabilitation Therapy (intensive): start as soon as possible**, targeting processing efficiency, language production/comprehension, gross- and fine-motor coordination, balance, and activities of daily living.

- Home program: parent-guided routines (15–20 minutes daily) to reinforce attention, sequencing, core/shoulder stability, and communication strategies.

Conclusion

This document reflects a developmental assessment. Jad-Khaled is **capable of further improvement** with intensive therapy, coordinated medical follow-up, and the recommended analyses. Findings may evolve with progress and at the next in-person reassessment.

Notes on External Testing

The above tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress, intervention, and results from medical evaluations.

Signature

EICADD Center Ajman Director

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

A handwritten signature in black ink, reading "Dr. Noraldin Al-Hadani", is written over a circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".