for Autism and Developmental Disorders





EICADD Center Ajman

Director's Report on Developmental Progress Assessment

Date of Visit: 18-08-2025

Child's Name: Sultan Saif M Al Katheri

Date of Birth: 2016-08-12

Overview:

Sultan was assessed at our center on the above date. The evaluation revealed **information processing delays and developmental delays** that have contributed to features of **hyperlexia**, **closer to Hyperlexia Type 2**. These characteristics align with features of high-functioning autism, particularly in relation to language, comprehension, and processing. At this stage, the assessment highlights the need for **further analysis and detailed evaluations** to better understand the biological and developmental causes contributing to his profile.

Recommended Plan:

- 1. Development Protocol for Information Processing
 - o Implement a structured intervention protocol over the next 4 months.
 - A reassessment is recommended afterward, preferably in person, to establish a new baseline and evaluate progress.
 - The intervention plan should be continued and adjusted accordingly based on the child's response.
- 2. Main Recommended Analyses (through Canada Neurazon):
 - Please refer to their report and assessment. These analyses are not done at EICADD.
- 3. Therapy:
 - Neuroplasticity Rehabilitation Therapy:
 Intensive sessions to begin as soon as possible, with a frequency adapted to the child's readiness and tolerance. These sessions should focus on enhancing cognitive flexibility, language comprehension, and processing abilities.





Early Intervention Center

for Autism and Developmental Disorders



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Conclusion:

This assessment is **not a final diagnosis** but rather an evaluation of Sultan's current developmental profile. Sultan is capable of improvement, and the findings may change with continued progress and intervention. The recommended analyses and therapies are provided as **suggestions**, encouraging parents to follow them based on research and **Neurazon's guidance**.

Disclaimer:

This assessment is a developmental evaluation based on current observations. The child is open to improvement, and findings may change with intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





