
Director's Report on Developmental Progress Assessment

Date of Visit: 24-07-2025

Child's Name: Ali-Hussein Najem

Date of Birth: 09-12-2017

Age at Visit: 7 years and 7 months

Gender: Male

Guardian's Name: Hussein

Overview:

Ali-Hussein Najem visited our center for a developmental assessment on July 24th, 2025. The evaluation revealed developmental delays and information processing delays that have resulted in symptoms resembling Hyperlexia, particularly aligning with characteristics of Hyperlexia Type 2. These cognitive patterns have led to acquired features of high-functioning autism. However, it is important to note that Ali-Hussein does not meet the criteria for a true case of Autism Spectrum Disorder (ASD) based on current observations and scoring systems.

This is a developmental assessment, not a medical diagnosis. The child requires further monitoring and assessments, as his developmental profile is still unfolding and improvement is possible through proper intervention.

Recommended Plan

1. **Development Protocol for Information Processing:**
 - Duration: 4 months
 - Objective: Strengthen cognitive flexibility, language comprehension, and overall processing skills
 - Follow-Up: In-person reassessment after 4 months to establish a baseline and update the intervention protocol
2. **Recommended Therapy:**
 - **Neuroplasticity Rehabilitation Therapy**
 - To be initiated immediately and intensified gradually
 - Aimed at supporting white matter development, executive functioning, and social integration skills

Recommended Tests through Neurazon (Canada)

Please refer to the plan provided by Neurazon for further information. Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly.

Follow-Up Plan:

- **Reassessment Interval:**

A full reassessment is recommended after 4 months to track progress and adjust therapeutic plans accordingly.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD



Dr. Noraddin Al-Dan