

Director's Report on Developmental Progress Assessment

Date of Visit: 15 July 2025

Child's Name: Naji Abdulla Farhan Awad Eid

Date of Birth: 20 June 2017

Overview:

Naji Abdulla Farhan Awad Eid visited our center for a developmental assessment. During the evaluation, the child presented with signs of **information processing delays** and **developmental delays**, which have contributed to acquired features of **high-functioning autism**. These features are primarily linked to an **unresolved case of Hyperlexia Type 2**, compounded by **mild cognitive delays** that further exaggerate the autistic-like features observed.

It is important to note that these are acquired and functional features, not rooted in core autism pathology, and they remain open to improvement with appropriate intervention.

Recommended Plan:

1. Development Protocol for Information Processing:

- Begin a structured intervention plan focused on enhancing information processing abilities.
- Duration: **4 months**, followed by reevaluation (preferably in person).
- Establish a baseline at the start and monitor developmental markers regularly.
- Continue the **intervention** plan based on progress.

Recommended Tests through Neurazon (Canada):

Disclaimer: These tests are offered externally through Neurazon (Canada) and are optional. Please refer to the plan provided by Neurazon for further information. These are suggestions, not mandatory, and are not conducted through our center directly.

Recommended Therapy:

- **Therapy in home country:** Continue therapeutic support with trained professionals familiar with developmental delays and hyperlexia.

- **Neuroplasticity Rehabilitation Therapy:** To be introduced at a later stage, once readiness is confirmed. This should be delivered in an intensive format focused on rewiring delayed neural circuits.

Conclusion:

This assessment is **not a final diagnosis**, but a functional developmental evaluation based on current observations. Naji is **capable of improvement**, and the plan remains flexible based on progress. The features currently observed are **acquired** and can change with proper intervention and support.

We strongly encourage parents to follow the outlined recommendations and pursue ongoing developmental support.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is capable of significant improvement, and findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are meant to support a deeper understanding of the child's developmental profile.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraldin Al-Dan