Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمبـكــر للتـوحّد واضطرابـات الـنـمــو

EICADD Center Ajman

Director's Report on Developmental Progress Assessment

Date of Visit: 07-12-2025

Child's Name: Rashid Adel Alrais

Date of Birth: 17-12-2012

Age: 155 months Gender: Male Guardian: Adel

Overview

Rashid visited our center for a developmental progress assessment. During the evaluation, the child demonstrated **information processing delays** and **developmental delays**, which have resulted **in hyperlexia closer to Hyperlexia Type 2**, presenting as **acquired features of high-functioning autism**.

Although Rashid shows strong reading and memorization abilities, his challenges are primarily related to processing speed, comprehension integration, executive functioning, and adaptive communication. These findings indicate that further biological and functional analyses are required to clarify the underlying contributors affecting his developmental profile.

Recommended Plan

1. Development Protocol for Information Processing

- Begin the developmental intervention protocol for **4 months**, followed by a full reevaluation, preferably conducted **in person**.
- At the next assessment, establish a clear and measurable **developmental baseline** and an updated **improvement projection**.
- Maintain consistency with the current intervention plan throughout this period.

2. Main Recommended Tests Through Neurazon (Canada)

Notes on External Testing

The recommended tests are conducted through **Neurazon** (**Canada**), a bioinformatics company partnered with accredited international laboratories. Please refer to the plan provided by







Neurazon for further information. These tests are **external**, **not obligatory**, and **not conducted directly through our center**.

3. Recommended Therapy After Determining the Causes

Plasticity Rehabilitation Therapy

- Recommended frequency: 2–3 sessions per week.
- Therapy will focus on enhancing **neural connectivity**, improving **information processing**, strengthening **executive functions**, and supporting **adaptive communication and learning flexibility**.
- Therapy should begin after the biological contributors are clarified through testing.

Conclusion

This assessment reflects Rashid's current developmental profile as of 07-12-2025. The child presents with information processing delays, developmental delays, and hyperlexia consistent with **Hyperlexia Type 2**, which includes acquired features of high-functioning autism. With structured intervention, targeted rehabilitation therapy, and the recommended biological analyses, Rashid remains highly capable of continued improvement.

Notes on External Testing

The recommended analyses are processed through **Neurazon** (Canada), a bioinformatics company partnered with certified international laboratories. These analyses are provided as recommendations only, are not obligatory, and are not performed directly through **EICADD** Center.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada) as optional supportive analyses.

This report is valid for 4 months from the date of assessment.





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Signature:

EICADD Center Ajman Director

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director









