Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 25-10-2025

Child's Name: Aseem Mohammad Hajjaj

Date of Birth: 13-03-2022

Gender: Male

Guardian: Mohammad

Overview:

Aseem Mohammad Hajjaj visited our center for a developmental progress assessment. The evaluation indicates that the child has shown **notable improvement following the initial intervention protocol**. Current findings show the presence of **information processing delays** and **developmental delays**, which have led to **features resembling autism**. However, Aseem does **not meet the criteria for autism**, and the findings are consistent with **developmental delays** rather than a neurodevelopmental disorder.

The child's progress under the previous plan is promising, with visible gains in attention, interaction, and communication readiness. With continued structured therapy and family participation, Aseem is expected to achieve further developmental progress.

Recommended Plan:

1) Development Protocol for Information Processing

- Continue the **development protocol** for 4 months, followed by an in-person reassessment.
- Reevaluate the intervention plan and establish a developmental baseline.
- Maintain consistent engagement through therapeutic activities at home and in sessions.

2) Recommended Tests through Neurazon (Canada):

The recommended analyses are conducted through **Neurazon** (**Canada**), a bioinformatics company partnered with accredited international laboratories. Please refer to the plan provided by Neurazon for further information. These analyses are **recommendations**, **not obligatory**, and are **not conducted directly through our center**.

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3) Recommended Therapy:

- Rehabilitation Therapy:
 - Occupational Therapy (OT): 2 sessions per week to enhance sensory integration, attention, and motor coordination.
 - Speech Therapy (ST): 2 sessions per week to improve communication, imitation, and comprehension skills.

Notes on External Testing:

The recommended analyses are conducted through **Neurazon** (Canada), a bioinformatics company partnered with accredited international laboratories. Please refer to the plan provided by Neurazon for further information. These analyses are **recommendations**, **not obligatory**, and are **not conducted directly through our center**.

Disclaimer:

This assessment is a developmental evaluation and not a final diagnosis. The child remains capable of improvement, and outcomes may evolve with ongoing therapy and proper follow-up. The report remains valid for four months from the date of assessment.

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director

