

Director's Report on Developmental Progress Assessment

Date of Visit: 01-01-2028

Child's Name: Hind Majid Mahmoud Alhawai Alzarooni and Alya Majid Mahmoud Alhawai Alzarooni

Date of Birth: 01-01-2018

Gender: Female

Overview:

The identical twin girls were assessed at our center and demonstrated **information processing delays** and **developmental delays**, currently presenting with traits indicative of **Hyperlexia**, approaching **Hyperlexia Type 2**. These features are characterized by early advanced reading skills with difficulties in comprehension and broader language integration. The children show potential for developmental growth, and further assessment is necessary to understand the underlying causes and guide intervention planning.

Recommended Plan:

1. Development Protocol for Information Processing

- Implement a structured protocol focused on enhancing information processing capabilities.
- Continue this protocol for **4 months**, followed by a **reevaluation**, preferably conducted in person.
- Establish a **clinical baseline** during the reevaluation to measure progress and update the plan accordingly.

Recommended Tests through Neurazon (Canada):

Please refer to the plan provided by Neurazon for further information. Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly. Please refer to their report and assessment. These analyses are not done at EICADD.

Recommended Therapy:

- **Continue ongoing therapy** sessions to support communication, comprehension, and cognitive development.

- **Neuroplasticity rehabilitation therapy** is to be considered in later stages once the child is ready. This will enhance cognitive flexibility and adaptive processing once foundational improvements are achieved.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:


Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD



Dr. Noraldin