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**Director's Report on Developmental Progress Assessment**

**Date of Visit:** 24-07-2025

**Child's Name:** Ahmad-Alaa Salameh

**Date of Birth:** 19-05-2013

**Age at Visit:** 12 years and 2 months

**Gender:** Male

**Guardian's Name:** Alaa

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**Overview:**

Ahmad-Alaa Salameh was assessed at our center on July 24th, 2025. The child exhibits both developmental and information processing delays, contributing to pronounced sensory processing difficulties and traits consistent with Hyperlexia Type 3. Hyperlexia 3 is characterized by advanced reading abilities accompanied by sensory sensitivities, language comprehension challenges, and social integration issues.

Despite the presence of these features, the child is highly capable of improvement. A targeted and structured intervention program will be essential to support his progress and regulate sensory and cognitive responses effectively.

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**Recommended Plan**

1. **Development Protocol for Information Processing:**
    - **Duration:** 4 months
    - **Objectives:** Regulate sensory input, improve language comprehension, and enhance information processing
    - **Follow-Up:** Reevaluate in person after 4 months to reassess baseline and update the protocol accordingly
  2. **Recommended Therapy:**
    - **Neuroplasticity Rehabilitation Therapy:**
      - To be initiated immediately at an intensive level
      - Focus: Stabilize sensory integration pathways, improve executive functions, and build adaptive behaviors
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**Recommended Tests through Neurazon (Canada)**

*Please refer to the plan provided by Neurazon for further information. Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly.*

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### Follow-Up Plan:

- **Reassessment Interval:**

A full reassessment is recommended after 4 months to monitor progress and adapt the intervention plan based on response.

### Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

### Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

EICADD



Dr. Noraddin Al-Dan