

Director's Report on Developmental Progress Assessment

Date of Visit: 03-06-2025

Child's Name: Kareem Akram Abdalla

Date of Birth: 17-09-2021

Age: 3 years and 8 months

Gender: Male

Guardian: Akram

Overview:

Kareem Akram Abdalla was assessed at our center on June 3rd, 2025. The evaluation identified **information processing delays** and **developmental delays**, contributing to the emergence of **hyperlexia 2**, which is typically seen in children with features of **high-functioning autism**. While these features are present, further analysis is needed to fully understand the underlying causes and to design a targeted intervention plan.

Recommended Plan:

1) Development Protocol for Information Processing

- Begin a **4-month non-chemical developmental protocol**, with a focus on enhancing cognitive flexibility, language comprehension, and early literacy skills.
- Conduct an **in-person reassessment** after 4 months to establish a new baseline and monitor progress.
- Continue adapting the plan based on Kareem's response and developmental trajectory.

2) Main Recommended Analysis (Conducted Through Neurazon – Canada):

Please refer to their report. *These tests are optional and are conducted externally through Neurazon (Canada), designed to create a precision-based treatment strategy.*

3) Recommended Therapy After Determining the Causes:

- **Neuroplasticity Rehabilitation Therapy (Intensive):**
 - To begin **after 4 months**, contingent on the results of the reevaluation and further analysis.

- **Therapies in the Child's Home Country:**
 - **Speech Therapy** and **Occupational Therapy** are recommended to strengthen communication, adaptive behavior, and fine motor skills.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

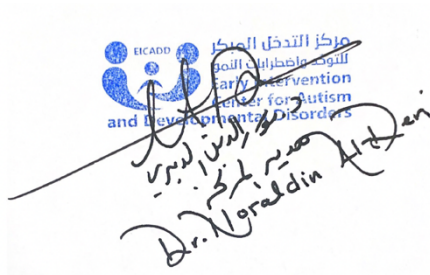
Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD

A handwritten signature in black ink, reading "Dr. Noralddin Al-Hadi", is written over a circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".