

Director's Report on Developmental Progress Assessment

Date of Visit: 26-06-2025

Child's Name: Hashem-Mohammad Banisaeed

Date of Birth: 2022-04-24

Age: 3 years

Gender: Male

Guardian: Mohammad

Overview:

Hashem-Mohammad was assessed at our center and showed signs of **information processing delays** and **developmental delays**, which have led to features resembling **hyperlexia**, currently closer to **Hyperlexia Type 1**. However, if proper intervention is not provided, these features could progress toward **Hyperlexia Type 2**. The child does **not currently score as a case of autism**, and does **not meet the characteristics of Hyperlexia Type 2 or 3**. This case is considered an **acquired developmental condition**, and further investigation is required to determine the underlying causes.

Recommended Plan:

1. **Development Protocol for Information Processing**
 - Duration: 4 months
 - Followed by in-person reassessment
 - Establish a baseline and adapt the protocol based on observed progress
2. **Recommended Tests (through Neurazon – Canada):**

This is a developmental assessment, not a final diagnosis. The child's condition may improve with proper intervention. Recommended tests are external (via Neurazon Canada) and optional, meant to guide further understanding. These are not conducted at our center.

3. **Recommended Therapy (After Determining Causes):**
 - **Mitotherapy:** 2–3 light therapy sessions per week
 - **Speech Therapy (ST):** 2 sessions per week
 - **Occupational Therapy (OT):** 1–2 sessions per week

Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada).

These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

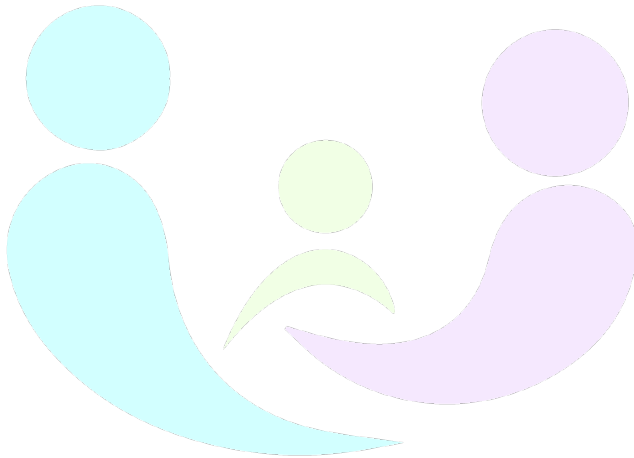
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



EICADD

