

Director's Report on Developmental Progress Assessment

Date of Visit: 17-06-2025

Child's Name: Abdulhadi N M Al Hajri

Date of Birth: 01-01-2005

Gender: Male

Guardian: N M

Overview:

Abdulhadi was assessed at our center on 17-06-2025. The evaluation revealed **information processing delays, cognitive developmental delays, and learning difficulties**, which continue to impact his academic and social performance. Additionally, the child has a **previous diagnosis of bipolar disorder** and other **psychological challenges**, which may complicate or overlap with developmental features.

Due to the complexity of this case, including the co-existence of psychiatric and developmental symptoms, further precision analysis is recommended to better understand the root causes of the current cognitive challenges and how best to tailor a long-term support strategy.

Recommended Plan:

1. **Development Protocol for Information Processing:**
 - Apply a structured developmental protocol for **4 months**, focused on enhancing cognitive clarity, executive function, and learning capacity.
 - Reevaluate the child in person after the 4-month period to assess improvement and update the plan.
 - Continue with a personalized approach based on developmental progress and clinical response.
2. **Recommended Tests (conducted through Neurazon – Canada):**
 - **Please refer to their report and assessment.**
3. **Recommended Therapy After Determining the Causes:**
 - Begin **intensive neuroplasticity rehabilitation therapy**, ideally 2–3 sessions per week. Therapy should target cognitive restructuring, attention training, emotional regulation, and adaptive learning strategies tailored to the child's psychological and neurological profile.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current

observations. The child is capable of improving, and the findings may evolve with progress and intervention. The recommended tests are external and provided through **Neurazon (Canada)**. These are suggestions, not obligatory, and are meant to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further details. These tests are not conducted directly through our center.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations and progress. The child is open to improvement, and the findings may change with further interventions. The recommended tests and therapies are external and offered through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

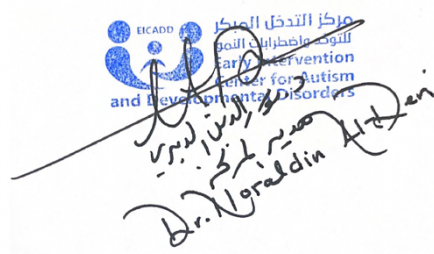
Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD

A handwritten signature in black ink, reading "Dr. Noreldin Al-Daini", is written over a blue stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".