

EICADD Center Ajman

Director's Report on Developmental Progress Assessment

Date of Visit: 13-10-2025

Child's Name: Khalifa Al Blooshi

Date of Birth: 28-10-2018

Age: 6 years 11 months

Gender: Male

Guardian: Waleed

Overview:

Khalifa visited our center for a developmental progress assessment. The evaluation indicated **information processing delays** and **developmental delays** leading to **hyperlexia features**, closer to **Hyperlexia Type 2**, which represent **acquired features of high-functioning autism**.

This presentation often reflects a profile where the child shows advanced or precocious reading or word-recognition skills, yet experiences difficulty with comprehension, abstract reasoning, and social communication. These findings suggest that Khalifa's brain is processing information unevenly—strong in memorization and pattern recognition, but delayed in integration and social-emotional interpretation.

Further detailed analyses are required to understand the biochemical, neurological, and physiological contributors to these developmental differences.

Recommended Plan:

1. Development Protocol for Information Processing

- Implement an individualized **intervention program** focused on enhancing comprehension, emotional reciprocity, and information integration.
- Continue this program for **4 months**, after which a full **reevaluation** should be conducted, preferably in person.
- Establish a **baseline profile** to compare progress over time and adapt the plan accordingly.

2. Recommended Tests through Neurazon (Canada): The analyses listed above are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with accredited international laboratories. These tests are intended to provide deeper insights into the child's biological and developmental profile.

Please note that these are **recommendations**, not obligatory, and are **not conducted directly through our centers**.

3. Recommended Therapy:

- **Rehabilitation Therapy (2–3 sessions per week)** focusing on neuroplasticity enhancement, comprehension development, and adaptive learning strategies.
- Sessions should be coordinated with speech and occupational therapy as part of the holistic intervention plan.

Notes on External Testing:

The analyses listed above are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with accredited international laboratories. These tests are intended to provide deeper insights into the child's biological and developmental profile.

Please note that these are **recommendations**, not obligatory, and are **not conducted directly through our centers**.

Disclaimer:

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is capable of improvement, and the findings may evolve with progress and continued intervention.

This report remains **valid for 4 months** from the date of assessment. The recommended tests are external and provided through **Neurazon (Canada)**. These are **suggestions only** and not mandatory. *This report is valid for 4 months from the date of assessment.*

Signature:

EICADD Center

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraddin Al-Din