

## Director's Report on Developmental Progress Assessment

**Date of Visit:** 24-08-2025

**Child's Name:** Jood Amer Al Hawari

**Date of Birth:** 2022-05-23

**Gender:** Female

**Guardian:** Amer

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### Overview

Jood was assessed for developmental functioning. Findings indicate **information processing delays** and broader **developmental delays** that have led to **acquired features of autism** with **cognitive delays**. At this time, she **does not meet diagnostic criteria for autism**. **Further analyses** are recommended to clarify contributing biological factors and to optimize the intervention plan.

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### Recommended Plan

#### 1) Development Protocol for Information Processing

- Implement a structured protocol for **4 months** (attention, working memory, comprehension, processing speed).
- **Reevaluate in person** after 4 months to establish a clear baseline and adjust goals.
- Continue and adapt the intervention according to measured progress.

#### 2) Main Recommended Analyses (through Canada – Neurazon)

The tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**.

#### 3) Therapy

- **Speech Therapy: 1–2 sessions per week** focusing on receptive/expressive language, joint attention, and social communication.
- **Occupational Therapy: 2 sessions per week** targeting sensory regulation, fine-motor skills, and daily living routines.
- **Mitotherapy: 1–2 sessions per week** as clinically indicated and coordinated with the therapy team.

## Conclusion

This document reflects a developmental assessment. Jood is **capable of improvement** with consistent therapy, family engagement, and the recommended analyses. Findings may evolve with progress and at the next in-person reassessment.

## Notes on External Testing

The above tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**.

## Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress and intervention.

**Signature**  
EICADD Center Ajman Director

**Centers' Leading Staff:**

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

