# **Early Intervention Center**

for Autism and Developmental Disorders



## **Director's Report on Developmental Progress Assessment**

**Date of Visit:** 03-12-2025

Child's Name: Youssif Alzuwawi

**Date of Birth:** 16-03-2025

Gender: Male Guardian: —

#### Overview

Youssif Alzuwawi visited our center for a developmental progress assessment. During the evaluation, Youssif demonstrated information processing delays and developmental delays, which have begun leading to acquired hyperlexia features. His profile currently aligns between Hyperlexia Type 2 and Type 3, but he is not fully at Hyperlexia 3 at this stage.

These hyperlexia-related features appear secondary to developmental and information processing delays, not indicative of a primary autism diagnosis. The child's developmental pattern shows early reading-related tendencies alongside challenges in comprehension, regulation, and processing.

Further detailed analyses are required to fully understand the underlying neurodevelopmental contributors and to guide the long-term intervention plan.

### Recommended Plan

# 1) Development Protocol for Information Processing

- Implement the **Information Processing Development Protocol** for **4 months**.
- Reevaluate Youssif **in person** after 4 months to establish a new baseline and adjust the plan.
- Continue the structured intervention plan consistently to support neuroplasticity and developmental stabilization.

# 2) Recommended Tests Through Neurazon (Canada)

(External — Not conducted through our center)







### 3) Recommended Therapy

- Plasticity Rehabilitation Therapy, 2–3 sessions per week after completing the initial 4-month protocol.
- This therapy is essential for strengthening information processing, cognitive development, and functional skills.

### Notes on External Testing

The recommended tests are conducted through **Neurazon** (Canada), a bioinformatics company partnered with accredited international laboratories.

These analyses are **external**, **not obligatory**, and **not performed directly** through our center. Please refer to the plan provided by Neurazon for additional details.

#### Disclaimer

This assessment is **not a final diagnosis**, but a developmental evaluation based on current observations.

The child is open to improvement, and findings may change with intervention and progress.

The recommended tests are external suggestions provided through Neurazon (Canada).

This report is valid for 4 months from the date of assessment.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 





