



Director's Report on Developmental Progress Assessment

Date of Visit: 26-05-2025

Child's Name: Jawdat Al Jaradin

Date of Birth: 13-12-2020

Age: 4 years and 5 months

Gender: Male

Guardian: Rasha

Overview:

Jawdat Al Jaradin was assessed at our center on May 26th, 2025. The child presents with **information processing delays** and **global developmental delays**, which have led to **acquired features of autism**. However, the child **does not meet the criteria for a clinical autism diagnosis** at this stage. The observed traits likely result from underlying cognitive and developmental delays, not from core neurodevelopmental autism. With consistent support, the child remains open to significant improvement, and a full reevaluation is needed after a targeted intervention period.

Recommended Plan:

1) Development Protocol for Information Processing

- Continue a customized developmental intervention for the next **4 months**
- Conduct a **reevaluation in person** following the intervention period
- Establish a new baseline of the child's progress and developmental responses
- Adjust the protocol based on developmental gains and newly observed needs





2) Main Recommended Analysis:

- Further testing and analysis to be determined **based on future improvement** and observed clinical needs
- Specific biomarker or functional analysis may be considered after monitoring changes during the current intervention phase

3) Recommended Therapy Plan:

- **Speech and Occupational Therapy:**
 - A structured **home-based therapy plan** will be created and reviewed monthly
 - Parents will be provided with specific, targeted activities and strategies to support development at home
 - Regular follow-up will guide adjustments to the therapy plan to maintain alignment with the child's evolving needs

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention.

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests or therapies are suggestions and intended to support a deeper understanding of the child's developmental profile. Please consult your care provider or follow the plan provided for more detailed guidance.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



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