# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخــل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit: 29-05-2025** 

Child's Name: Miral Azeb Atman

**Date of Birth:** 12-04-2020 **Age:** 5 years and 1 month

Gender: Male Guardian: Azeb

### **Overview:**

Miral was assessed at our center following concerns related to developmental progress. The evaluation revealed **Information Processing Delays** and **Intellectual Developmental Delays** that have led to **acquired features of autism**. These features are not part of a classical autism diagnosis but are instead secondary effects linked to developmental and information processing challenges. Recent findings indicate that these delays may be associated with specific **genetic variants**.

### **Recommended Plan:**



# 1) Development Non-Chemical Protocol for Information Processing

- Implement a tailored, non-chemical development protocol
- Continue for 4 months, followed by an in-person reassessment
- Establish a clear developmental baseline
- Monitor measurable improvements and adjust accordingly
- Maintain regular therapy sessions

## 2) Main Recommended Analysis (via Neurazon - Canada):

**Please refer to their report.** These tests are provided externally through Neurazon (Canada) and not conducted within our center.







# 3) Recommended Therapy:

- Neuroplasticity Rehabilitation Therapy
  - o To begin after 4 months of baseline therapy
- Occupational and Rehabilitation Speech Therapy
  - o Should be initiated immediately and sustained consistently
  - o Delivered either locally or through home-based professional programs

### **Disclaimer:**

This assessment is not a final meical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.



**Centers' Leading Staff:** 

**Speech Therapist:** Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 



