

EICADD Center Ajman

Director's Report on Developmental Progress Assessment

Date of Visit: 21-08-2025

Child's Name: Mirkhan-Hizhan Anwar

Date of Birth: 29-07-2018

Gender: Male

Guardian: Hizhan

Overview

Mirkhan-Hizhan was assessed for developmental functioning. Findings indicate **information processing delays** and broader **developmental delays** that have led to **hyperlexia between Type 2 and Type 3, currently closer to Hyperlexia 2**—considered **acquired features of high-functioning autism**. Further analyses are recommended to clarify contributing biological factors and to optimize the intervention plan.

Recommended Plan

1) Development Protocol for Information Processing

- Implement a structured protocol for **4 months** targeting attention, working memory, comprehension, and processing speed.
- **Reevaluate in person** after 4 months to establish a clear baseline and adjust goals.
- Continue and adapt the intervention according to measured progress.

2) Main Recommended Analyses (through Canada – Neurazon)

Recommended tests are provided through **Neurazon (Canada)**. These are **suggestions, not obligatory**, and are **not conducted directly through our center**.

3) Therapy

- **Neuroplasticity Rehabilitation Therapy (intensive, start as soon as possible)**. Focus areas: processing efficiency, cognitive flexibility, language comprehension, and social-communication skills.
- Parent-guided home routines (15–20 minutes daily) to reinforce attention, sequencing, and joint-attention/language games.

Conclusion

This is a developmental assessment. Mirkhan-Hizhan is **capable of improvement** with consistent therapy, family engagement, and the recommended analyses. Findings may evolve with progress and the next in-person review.

Notes on External Testing

Recommended tests are provided through **Neurazon (Canada)**. These are **suggestions, not obligatory**, and are **not conducted directly through our center**.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress and intervention.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD



Dr. Noraldin Hizhan