

Director's Report on Developmental Progress Assessment

Date of Visit: 22-06-2025

Child's Name: Mohammad-Ali Altarawneh

Date of Birth: 22-09-2016

Overview:

Mohammad-Ali was assessed at our center due to ongoing concerns regarding his cognitive development and academic performance. The evaluation identified **information processing delays** and **developmental delays**, contributing to **learning difficulties**. At this time, the child **does not meet the criteria for autism**.

As reported by the child's parents and previous medical consultations, past investigations showed **elevated dopamine levels** and an **abnormal MRI**, both of which support the presence of underlying neurological developmental challenges. These findings warrant **further analysis** to understand the biochemical and neurodevelopmental pathways involved and tailor a suitable intervention plan.

Recommended Plan:

1. Development Protocol for Information Processing:

- Initiate a structured intervention focusing on cognitive and processing delays over a **4-month period**.
- Conduct a **reassessment after 4 months**, preferably in person.
- Use reevaluation to establish a developmental baseline and make adjustments as needed.

2. Recommended Tests through Neurazon (Canada):

Please refer to the plan provided by Neurazon for further information. Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly.

3. Recommended Therapy After Determining the Causes:

- **Mitotherapy (Light Therapy):** 2 sessions per week

Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

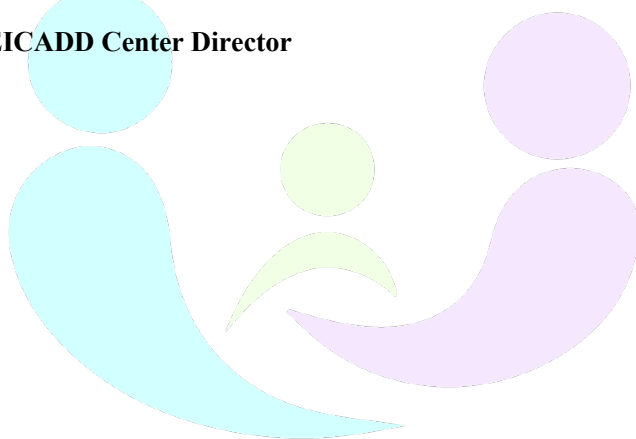
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



EICADD

A handwritten signature in black ink, reading "Dr. Noraddin Al-Dani", is written over a small version of the EICADD logo and text.