# **Early Intervention Center**

for Autism and Developmental Disorders



**مركــز التـدخــل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمــو

Name: Yousef Saeed Abdallah Al Kaabi

**Date of Birth:** 2017-07-03

Gender: Male

Date of Assessment: 03-07-2025

Guardian: Saeed

## **Assessment Summary:**

Yousef was reassessed following an initial developmental intervention, and he has shown **notable improvement** in the first step of his individualized protocol. However, ongoing **information processing delays** and **developmental delays**remain present. These delays are believed to be **linked to underlying genetic or metabolic variants**, contributing to **acquired features of autism**. The child does not have a fixed autistic profile, but rather acquired traits resulting from processing disruptions. Further investigation is necessary to determine root causes and refine the ongoing intervention plan.

#### **Recommended Plan:**

### 1. Development Protocol for Information Processing (Non-Medicinal)

- Continue the current individualized development program targeting processing speed, attention, integration, and comprehension.
- Duration: 4–6 months, followed by in-person reevaluation.
- Reevaluation goals:
  - o Measure cognitive and functional progress.
  - o Set a new baseline to guide the next intervention phase.
  - o Refine the development protocol accordingly.

#### 2. Main Recommended Diagnostic Test (Through Neurazon – Canada):

Note: This test is conducted externally by Neurazon (Canada). It is a **recommended option**, not obligatory, and is **not performed directly through our centers**.







# 3. Main Recommended Therapies:

- Neuroplasticity Rehabilitation Therapy
  - o Frequency: 2–3 sessions per week
  - o To be initiated after the next 4-month review.
  - o Aim: Rewire and strengthen brain networks to improve processing, language, and social function.
- Occupational and Behavioral Therapy
  - o To be conducted in parallel with neuroplasticity therapy.
  - o Focus: Enhance sensory regulation, adaptive behavior, and daily functional skills.

#### **Disclaimer:**

This is a **developmental evaluation report**, not a definitive diagnosis. The child is open to significant progress, and current findings may change with intervention. The test recommendations are external, for supportive purposes, and subject to parental decision. Please refer to Neurazon's guidance for more information.

**Centers' Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 





