

Director's Report on Developmental Progress Assessment

Date of Visit: 16-08-2025

Child's Name: Talya-Khaled Alyoubi

Date of Birth: 11-01-2024

Sex: Female

Guardian: Khaled

Overview

Talya was assessed in person at our center. The evaluation indicates **information processing delays** and **developmental delays** consistent with her known **phenylketonuria (PKU)** and **UNC80 deficiency**. These findings may affect attention, language acquisition, and learning pace. The child is open to improvement, and **further assessment** is recommended to refine the intervention plan in coordination with her treating metabolic/genetics team.

Recommended Plan

1. Development Non-medicinal Protocol for Information Processing

- Implement for **4 months**, then reassess in person.
- Reevaluate the plan and establish a clear baseline.
- Continue and adjust the intervention according to observed progress.

2. Main Recommended Analysis

- **To be determined based on the next evaluation.** (Selection of targeted analyses will depend on Talya's progress and clinical priorities at follow-up.)

Recommended Tests through Neurazon (Canada): Please refer to the plan provided by Neurazon for further information. Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly.

3. Recommended Therapy

- **Neuroplasticity Rehabilitation Therapy:** intensive program, **to start as soon as possible** and tailored to PKU/UNC80-related needs (communication, attention, and sensory regulation goals).

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through **Neurazon (Canada)**. These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are **not conducted directly through our center**.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD



Dr. Noraldin Al-Dani